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Universities in the Knowledge Economy: Higher education organisation and global change (International Studies in Higher Education)

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Universities are fundamental to the contemporary knowledge economy. They directly and indirectly support economic growth in both developing and advanced economies. In addition to their traditional teaching and research functions, they often also have important roles in supporting regional development and urban regeneration, as well as involvement in fostering international relations, in , cultural developments and in enhancing social cohesion.

While higher education institutions in many countries are often assigned key roles in economic and social policy prescriptions, exactly what those roles are and how they should be carried out are often unclear. *Universities and the Knowledge Economy* provides a much-needed theoretical and empirical analysis of these functions, taking a critical look at the complex connections between knowledge creation, the knowledge economy, and higher education today.

This volume:

- Brings together work on these topics by international experts, reporting and analysing recent policy developments and research
- Shows the significance of the university's role in the knowledge economy, and the precise roles that it can play.
- Presents a range of studies showing how universities interact with other knowledge producers and users, and how these interactions can be managed to achieve the most effective applications of knowledge

Universities are multi-faceted institutions that everywhere are accorded special status. *Universities and the Knowledge Economy* examines how these institutions carry our knowledge production and application, and how their distinctive characters affect what they do. .

This title is of both intellectual and operational relevance, and would be suitable for those interested in higher education and policy and practice, and in the theory of higher education.

Paul Temple is Reader in Higher Education Management and Co-Director of the Centre for Higher Education Studies at the Institute of Education, University of London, UK.

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