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Instructional Practices for Students with Behavioral Disorders: Strategies for Reading, Writing, and Math (What Works for Special-Needs Learners)

J. Ron Nelson PhD, Gregory J. Benner PhD, Paul Mooney PhD

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Presenting a broad range of instructional programs and practices that are proven effective for students with behavioral disorders, this is the first resource of its kind for K–3 teachers and special educators. Described are clear-cut strategies for promoting mastery and fluency in early reading, writing, and math, while tailoring instruction to each student's needs. Grounded in a three-tiered response-to-intervention framework that facilitates data-based assessment, decision making, and progress monitoring, the book includes helpful examples and reproducibles. A special chapter outlines instructional management procedures for enhancing student engagement and promoting positive behavior.

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