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Handbook of Clinical Interviewing With Children

Michel Hersen, Jay C. (Clark) Thomas

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The **Handbook of Clinical Interviewing with Children** is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with children (and their parents and teachers) in clinical settings. The volume begins with general issues (structured versus unstructured interview strategies, developmental issues when working with children, writing up the intake interview, etc.), moves to a section on major disorders with special relevance for child populations (conduct disorders, attention-deficit hyperactivity disorder, learning disorders, etc.), and concludes with a section addressing special populations.

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