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Becoming Interculturally Competent through Education and Training (Languages for Intercultural Communication and Education)

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The development of intercultural competence is the avowed purpose of teachers/trainers in commercial training and further and higher education, and yet the approaches are often seen as different and even in opposition. This book shows that there is complementarity in ‘education’ and ‘training’ in theory and in practice. The first group of chapters focuses on analysis of intercultural experience and the competence needed to be successful in that experience. The following chapters describe the practice of courses in both commercial and educational contexts where it becomes evident that ‘education’ and ‘training’ are indeed complementary without denying the tensions which exist and the expectations different learner groups may have. This book is thus not simply another discussion of the theory of interculturality but a juxtaposition of theory and practice to the benefit of both.

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