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Effective Teaching Strategies That Accommodate Diverse Learners

Douglas W. Carnine, Edward J. Kameenui

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Appropriate for Methods of Teaching the Mild/Moderately Disabled and General Methods courses. This book examines the teaching, instruction, and curricula required to meet the needs of diverse students, who by virtue of their experiential, cultural, socioeconomic, linguistic, and physiological backgrounds, challenge traditional curriculum and instructional programs. The text provides a critical examination of the pedagogical and curricular requirements in schools over the last five years. Based on these analyses, recommendations for teaching reading, writing, mathematics, science, social studies, and also teaching language minority students are given to ensure diverse learners succeed in the classroom.

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