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Grammar for High School: A Sentence-Composing Approach---A Student Worktext

Don Killgallon, Jenny Killgallon

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Across America, in thousands of classrooms, Don and Jenny Killgallon's sentence-composing approach has given students tools to become more proficient, sophisticated writers. Now the Killgallons present the first-ever high school grammar book that teaches grammar through sentence composing.
Grammar for High School: A Sentence-Composing Approach gives students the chance to absorb and replicate the grammar used in some of the finest novels, including student favorites and curricular standbys such as John Steinbeck's *Of Mice and Men*, Harper Lee's *To Kill a Mockingbird*, Ernest Hemingway's *The Old Man and the Sea*, and William Golding's *Lord of the Flies*.
Fourteen grammatical structures are developed as writing tools in an accessible, understandable, and similar manner through the sentence-composing approach. For each structure students will:

- learn a clear definition of its characteristics and function
- practice it through five guided sentence-composing activities
- deepen their understanding through an independent creative writing activity
- vary the tools through multiplying and combining them.

Students and teachers will quickly discover how powerful the sentence-composing approach can be for learning grammar-and for raising students' writing abilities to new, exciting levels.

An online teacher's guide accompanies *Grammar for High School* and includes advice, tips, resources, answer keys, and even curricular plans for teachers who are either new to the Killgallon approach or sentence-composing veterans.

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