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Faith and Learning: A Handbook for Christian Higher Education

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Faith and Learning: A Handbook for Christian Higher Education

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Faith and learning, scholarship and piety, Christian tradition and intellectual inquiry, head and hearts: How do these things come together in an informative, enriching, and interdependent way?

The calling of Christian higher education is to reflect the life of Christ and to shine the light of truth. That distinctive mission cannot be forced into an either/or framework but rather a both/and calling. It is a commitment to Jesus Christ himself, who is both fully God and fully human and who for Christian educators is both light and life.

This multi-authored volume, with dynamic contributions from entry-level faculty members to seasoned scholars, explores the question of the Christian faith's place on the university campus, whether in administrative matters, the broader academic world, or in student life.

Philosophy, Sociology, Science, Arts, Business, Media; Faith and Learning explores how significant Christian thinkers have addressed such topics and their related issues throughout the history of the church. The historical, theological, and biblical framework will help students interact with and engage contemporary challenges to the Christian faith in the various fields of study and inquiry.

Contributors include Harry L. Poe, Gene C. Fant, Jr., Ken Magnuson, Klaus Issler, Gregory A. Thornbury, Taylor Worley, John T. Netland, Scott Huelin, James A. Patterson, Hunter Baker, Roman R. Williams, Steve Halla, Christopher W. Mathews, Kevin Trowbridge, Mark Bolyard, Jeannette Russ, E. Blake Watkins, Mary Anne Poe, Emily Lean, Thomas Rosebrough, Ralph Leverett, Kimberly C. Thornbury, and C. Ben Mitchell.

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