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Freak The Mighty Literature Guide (Secondary Solutions)

Kathleen Rowley, Revised by Andrea Arner

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This newly REVISED Literature Guide for *Freak the Mighty* by Rodman Philbrick has been written to focus on time-tested best practices for teaching, and is aligned to the Common Core State Standards, the NCTE/IRA English Language Arts Standards, and the Texas TEKS for grades 6 - 8. (118 pages)

This *Freak the Mighty Literature Guide* includes
Pre-Reading Ideas and Activities List
Post-Reading and Extension Ideas
Essay and Writing Prompts
Reading: Informational Focus article and corresponding CCSS-aligned Comprehension Check questions on
Morquio Syndrome (RI.6.1, RI.6.7; RI.7.1; RI.8.1, RI.8.3)
The Legend of King Arthur (RI.6.1, RI.6.5, RI.6.7; RI.7.1, RI.7.5; RI.8.1, RI.8.3)
Anticipation/Reaction Guide and Reflection (SL.6.1; SL.7.1; SL.8.1)
Author Biography: article and corresponding questions on author Rodman Philbrick
CCSS-aligned Comprehension Check questions (RI.6.1, RI.6.4, RI.6.7; RI.7.1, RI.7.4; RI.8.1, RI.8.4)
Active Reading Guide: Note-Taking and Summarizing Chart (RL.6.1, RL.6.2; RL.7.1, RL.7.2; RL.8.1, RL.8.2)
Vocabulary Lists: one with definitions and one without (L.6.6; L.7.6; L.8.6)

CCSS Reading: Literature Focus lessons on
Figurative Language (RL.6.4, L.6.5; RL.7.4, L.7.5; RL.8.4; L.8.5)
Character Development (RL.6.3; RL.7.3; RL.8.3)
Character Inference (RL.6.1; RL.7.1, RL.7.3; RL.8.1, 8.3)
Setting and Mood (Rl.7.3; RL.8.2)
Connotation and Denotation (RL.6.4; RL 7.4; RL.8.4)
Theme (RL.6.2; RL.7.2; RL.8.2)
Comparing and Contrasting Movie Versus Book (RL.6.7; RL.7.7; RL.8.7)

CCSS Writing Focus activities on
Modern Chivalry Argument and Claims (W.6.1; W.7.1; W.8.1)
Narrative Technique Description (W.6.3.B, W.6.3.D; W.7.3.B, W.7.3.D; W.8.3.B, W.8.3.D)
Sensory Details in Narrative Writing (W.6.3.D; W.7.3.D; W.8.3.D)
Writing in a Formal Style (W.6.1.D, W.6.2.E; W.7.1.D, W.7.2.E; W.8.1.D, W.8.2.E)
Persuasive Speech Morquio Syndrome (W.6.1, W.6.7; W.7.1, W.7.7; W.8.1, W.8.7)

CCSS Language Focus work on
Vocabulary in Context (L.6.4, L.6.4.A, L.6.4.D; L.7.4, L.7.4.A, L.7.4.D; L.8.4, L.8.4.A, L.8.4.D)
Etymology and Using a Dictionary (L.6.4, L.6.4.B, L.6.4.C; L.7.4, L.7.4.B, L.7.4.C; L.8.4, L.8.4.B, L.8.4.C)
Who, Whom, Whose (L.6.1.A)
Intensive Pronouns (L.6.1.B)
Vocabulary in Context (L.6.4.A; L.7.4.A; L.8.4.A)

Just for Fun! Final Vocabulary Review Crossword Puzzle
Reading Quizzes
Vocabulary Quizzes
Two Final exams - one at the recall/comprehension level, and one for deeper analysis/evaluation of text
Teacher Guide, including
Sample Agenda
Novel Summary
Project Rubric
Response to Literature Rubric
Complete Answer Key
Common Core Alignment Documentation Page

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