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A New Literacies Reader: Educational Perspectives (New Literacies and Digital Epistemologies)

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A New Literacies Reader: Educational Perspectives (New Literacies and Digital Epistemologies)
A New Literacies Reader is an introduction to social and cultural studies of new literacies from the perspectives of educators, education researchers and learners. It focuses on how participating in social practices of new literacies can be seen and understood in terms of people becoming insiders to ways of «doing» and «being» that are today considered desirable or worthwhile, and how this can usefully inform how we think about formal schooling and learning. The book's 18 chapters cover a variety of topics, including:
studies of new literacies within classroom contexts
semi-formal learning spaces beyond the classroom
teacher learning and professional development
spaces of popular cultural affinities
practices viewed from different research perspectives
The diverse topics addressed range from multimodal pedagogies, remix, performance poetry, and digital storytelling to issues associated with wireless environments, assessment, identity, and teachers' ways of taking up new technologies. Chapters explore how young people participate and collaborate within the spaces of popular cultural interests and the various approaches to researching gaming. The book speaks to teachers and teacher educators, education administrators, curriculum developers, education policy makers, professional development specialists, postgraduate research students, and other literacy and new media researchers. *A New Literacies Reader* is an essential volume for undergraduates, grad students, and faculty interested in refining their knowledge of the vast new horizons created by the world of new literacies.

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