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# Universal Design for Transition: A Roadmap for Planning and Instruction

*Colleen Thoma Ph.D., Christina Bartholomew Ph.D., LaRon Scott Ed.D.*

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**Universal Design for Transition: A Roadmap for Planning and Instruction** Colleen Thoma Ph.D., Christina Bartholomew Ph.D., LaRon Scott Ed.D.

Apply the principles of universal design for learning to transition for students with disabilities with this groundbreaking guidebook. Schools across the country already use universal design for learning to improve all students' access to the general curriculum and tap each learner's individual strengths—and now they'll have a practical book that takes this powerful teaching approach one step further for students approaching the transition to adult life.

Transition specialists and educators will discover how to apply **universal design for transition (UDT)** during the critical middle- and high-school years, using its guiding philosophy—presenting information in multiple formats and media—to help students achieve academic goals, make sound decisions about their future, and make a successful transition to adult life. This timely, concise guidebook reveals how and why UDT can help readers

- enhance students' **self-determination** skills
- plan multiple **assessments** that measure the full range of student strengths and needs
- develop **IEPs** tailored to student goals and interests
- help students explore **career possibilities** and prepare for the working world
- support all the elements of successful transition to **community life**, including finding a home, managing finances, making personal connections, and enjoying recreational activities
- create universal access to **postsecondary options** and help students develop the skills they'll need in college

Throughout the book, readers get practical guidance, teaching tips, and case studies that clearly demonstrate how to present information and skills in multiple settings in a variety of engaging ways. They'll also find suggestions for a wide range of technology supports they can use to accommodate diverse learning needs, including video recordings, Internet tools and resources, audiobooks, podcasts, speech-to-text software, and assistive technology devices.

With this one-of-a-kind guide to UDT, transition specialists and educators will help all students succeed in school, make informed choices about their future, and build lives beyond the classroom that reflect their goals and dreams.

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